

## Roebuck Elementary

2401 East Blackstock Road  
Roebuck, South Carolina 29376

**Grades** K-5 Elementary School

**Enrollment** 746 Students

**Principal** Annie J. Means 864-576-6151

**Superintendent** Dr. Darryl Owings 864-576-4212

**Board Chair** Mr. Michael Crook 864-576-4212

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	42	21	3	0

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Good	Yes

# DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

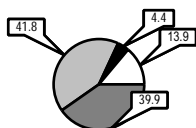
# PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

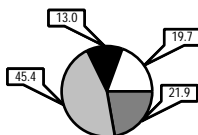
98.1%

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

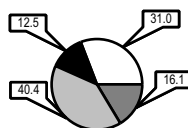
## English/Language Arts



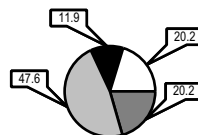
## Mathematics



## Science

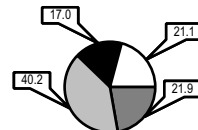
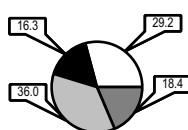
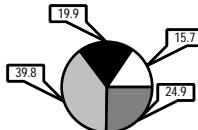
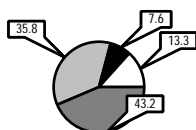


## Social Studies



## Our School

## Elementary Schools with Students like Ours



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	386	100.0	13.9	41.8	39.9	4.4	56.5	Yes	Yes
<b>Gender</b>									
Male	201	100.0	16.2	43.8	36.8	3.2	52.4	N/A	N/A
Female	185	100.0	11.4	39.8	43.2	5.7	60.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	258	100.0	11.7	38.9	44.5	4.9	61.9	Yes	Yes
African American	110	100.0	19.0	50.0	28.0	3.0	43.0	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	329	100.0	10.7	40.8	43.4	5.2	60.5	N/A	N/A
Disabled	57	100.0	32.7	48.1	19.2	0.0	32.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	386	100.0	13.9	41.8	39.9	4.4	56.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	100.0	13.6	41.5	40.4	4.5	57.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	170	100.0	26.0	48.1	24.7	1.3	37.7	Yes	Yes
Full-pay meals	216	100.0	4.8	37.2	51.2	6.8	70.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	386	100.0	19.7	45.4	21.9	13.0	50.7	Yes	Yes
<b>Gender</b>									
Male	201	100.0	20.0	44.3	21.1	14.6	51.4	N/A	N/A
Female	185	100.0	19.3	46.6	22.7	11.4	50.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	258	100.0	12.6	44.5	26.7	16.2	58.3	Yes	Yes
African American	110	100.0	37.0	47.0	10.0	6.0	33.0	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	329	100.0	15.2	46.9	23.9	13.9	54.4	N/A	N/A
Disabled	57	100.0	46.2	36.5	9.6	7.7	28.8	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	386	100.0	19.7	45.4	21.9	13.0	50.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	100.0	19.2	45.2	22.3	13.3	51.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	170	100.0	33.8	49.4	11.0	5.8	29.2	Yes	Yes
Full-pay meals	216	100.0	9.2	42.5	30.0	18.4	66.7	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	386	100.0	31.0	40.4	16.1	12.5	28.5
<b>Gender</b>							
Male	201	100.0	29.7	38.9	17.3	14.1	31.4
Female	185	100.0	32.4	42.0	14.8	10.8	25.6
<b>Racial/Ethnic Group</b>							
White	258	100.0	23.5	40.9	19.8	15.8	35.6
African American	110	100.0	50.0	37.0	7.0	6.0	13.0
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	329	100.0	26.5	41.7	17.5	14.2	31.7
Disabled	57	100.0	57.7	32.7	7.7	1.9	9.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	386	100.0	31.0	40.4	16.1	12.5	28.5
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	100.0	30.5	40.4	16.4	12.7	29.1
<b>Socio-Economic Status</b>							
Subsidized meals	170	100.0	47.4	41.6	5.2	5.8	11.0
Full-pay meals	216	100.0	18.8	39.6	24.2	17.4	41.5

<b>Social Studies</b>							
All Students	386	100.0	20.2	47.6	20.2	11.9	32.1
<b>Gender</b>							
Male	201	100.0	18.9	48.1	20.0	13.0	33.0
Female	185	100.0	21.6	47.2	20.5	10.8	31.3
<b>Racial/Ethnic Group</b>							
White	258	100.0	16.2	47.0	23.1	13.8	36.8
African American	110	100.0	30.0	50.0	13.0	7.0	20.0
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	329	100.0	15.9	48.9	22.0	13.3	35.3
Disabled	57	100.0	46.2	40.4	9.6	3.8	13.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	386	100.0	20.2	47.6	20.2	11.9	32.1
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	100.0	19.8	48.0	20.1	12.1	32.2
<b>Socio-Economic Status</b>							
Subsidized meals	170	100.0	32.5	50.0	13.0	4.5	17.5
Full-pay meals	216	100.0	11.1	45.9	25.6	17.4	43.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	154	100.0	14.9	36.2	46.1	2.8	48.9
	4	113	100.0	5.7	50.0	42.5	1.9	44.3
	5	133	100.0	29.6	45.6	23.2	1.6	24.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	15.4	34.6	45.2	4.8	50.0
	4	149	100.0	13.3	37.8	44.1	4.9	49.0
	5	123	100.0	13.2	53.5	29.8	3.5	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	154	100.0	19.9	55.3	18.4	6.4	24.8
	4	113	100.0	16.0	37.7	34.0	12.3	46.2
	5	133	100.0	28.0	45.6	19.2	7.2	26.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	17.3	55.8	17.3	9.6	26.9
	4	149	100.0	20.3	36.4	27.3	16.1	43.4
	5	123	100.0	21.1	47.4	19.3	12.3	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	154	100.0	42.6	38.3	16.3	2.8	19.1
	4	113	100.0	37.7	37.7	17.0	7.5	24.5
	5	133	100.0	51.2	31.2	12.8	4.8	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	36.5	44.2	17.3	1.9	19.2
	4	149	100.0	27.3	37.8	18.2	16.8	35.0
	5	123	100.0	30.7	40.4	12.3	16.7	28.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	154	100.0	21.3	51.8	23.4	3.5	27.0
	4	113	100.0	13.2	56.6	17.0	13.2	30.2
	5	133	100.0	40.8	45.6	10.4	3.2	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	19.2	41.3	26.9	12.5	39.4
	4	149	100.0	14.7	49.7	23.8	11.9	35.7
	5	123	100.0	28.1	50.9	9.6	11.4	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**
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**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 746)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	100.0%	100.0%
Retention rate	1.9%	Down from 2.4%	2.3%	2.8%
Attendance rate	96.7%	Down from 96.9%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.0%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.5%	0.4%	0.0%
Eligible for gifted and talented	16.4%	Down from 19.7%	16.3%	10.4%
On academic plans	39.6%	N/AV	25.8%	33.6%
On academic probation	24.8%	N/AV	0.0%	1.0%
With disabilities other than speech	4.8%	Down from 6.1%	7.2%	7.5%
Older than usual for grade	0.1%	Down from 0.4%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 44)</b>				
Teachers with advanced degrees	70.5%	Down from 72.3%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.8%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 93.1%	89.0%	87.3%
Teacher attendance rate	93.9%	Down from 96.7%	94.8%	94.9%
Average teacher salary	\$44,373	Down 0.8%	\$43,270	\$42,485
Prof. development days/teacher	17.0 days	Up from 13.6 days	12.2 days	13.3 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	No change	20.1 to 1	18.6 to 1
Prime instructional time	90.0%	Down from 93.1%	90.1%	89.7%
Dollars spent per pupil*	\$5,712	Up 3.5%	\$6,143	\$6,557
Percent of expenditures for teacher salaries*	71.8%	Down from 72.0%	64.2%	64.0%
Percent of expenditures for instruction*	75.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Roebuck Elementary School our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission partnered with our motto, Soaring High and Reaching for Excellence, is reflective of the high expectations established for our school community.

Our theme of Investigating South Carolina at Roebuck Elementary School: Mission Possible (ISC at RES) set the tone for a wide array of learning opportunities, activities and explorations for our students. Our study of South Carolina was divided into parts, and we began by investigating Roebuck Elementary School, the past, present and the community. Students explored and investigated the regions in South Carolina. The ISC at RES Extravaganza allowed students to showcase their excellent reading, writing and mathematical skills along with hands-on creativity in the visual and performing arts.

We continued our excellent tradition of care and service within our community and around the world. Our Student Council collected over 4,000 cans of food for our local soup kitchen. Roebuck students and families raised \$ 2,500 for Hurricane Katrina Relief, which was donated to our local Red Cross. Roebuck participated in several activities to promote literacy, wellness and fitness among our students, parents and faculty. Family members and friends joined us for National Walk to (at) School Day. SC Teacher of the Year, Stephanie Seay, was featured at our Health Fair. Students participated in Jump Rope/Hoops for Heart and raised \$9,233.87 in donations for the American Heart Association. Roebuck's first Family and Community Literacy Day featured an author, an illustrator and community readers throughout the day.

Character education with special emphasis on personal and social responsibility, individual and group counseling, and parenting seminars were held throughout the school year. New programs and initiatives such as our literacy focus, student mentoring program and student conferencing were implemented. Our Learning Instructional Lab was updated. MAP Test scores continue to be used to measure academic growth. The SMART (Studying Math and Reading Together) program was continued. A significant number of our students met personal and school-wide reading goals through the use of the Accelerated Reader Program.

Our outstanding PTO, School Improvement Council, volunteers and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, soar high and reach for excellence.

Annie J. Means, Principal

Frank Starosto, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	110	68
Percent satisfied with learning environment	100.0%	90.0%	100.0%
Percent satisfied with social and physical environment	100.0%	87.3%	98.5%
Percent satisfied with school-home relations	97.7%	89.0%	95.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.